

**SANSKAR SCHOOL**

**GRADE-V**

**Assignment 4**

**Date: Thursday, 15<sup>th</sup> October 2020**

**ENGLISH:**

Read pages 84 to 88 of your Grammar book to comprehend the form and use of **Simple Future** and **Future Continuous Tense**. Complete the given exercises in book.

**MATHS:**

**TIME AND TEMPERATURE**

Answer the questions given below as directed: -

**MATHS TEXT BOOK: Exercise 11.2(Page no 169 ) – Q1( a, c, d, e, g, i, k, l )**

**Q2 (b, d, e, f, g, h, j, l) in your Math's note book.**

**Exercise 11.2**

1. Convert the following into days and hours.

a. 62 hours	b. 155 hours	c. 243 hours
d. 302 hours	e. 144 hours	f. 444 hours
g. 288 hours	h. 720 hours	i. 392 hours
j. 410 hours	k. 245 hours	l. 480 hours

2. Convert the following into minutes and seconds.

a. 320 seconds	b. 515 seconds	c. 125 seconds
d. 360 seconds	e. 220 seconds	f. 332 seconds
g. 624 seconds	h. 540 seconds	i. 480 seconds
j. 729 seconds	k. 840 seconds	l. 452 seconds

## HINDI:

पाठ्य पुस्तक में पृष्ठ संख्या 32 पर प्रदत्त कविता 'किताबें' पढ़िए तथा पृष्ठ संख्या 35 पर दिया गया अभ्यास कार्य करिए।

## UOI:

### THEME: WHERE WE ARE IN PLACE AND TIME

**FORMATIVE ASSESSMENT 1- -TASK: Find out about one exploration that has taken place over a time. (Select any one project)**



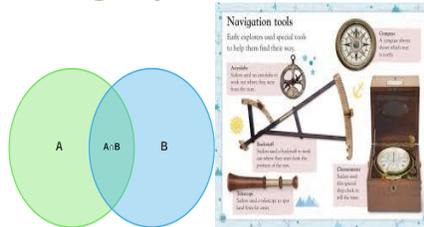
### EXPLORATION PROJECT CHOICE BOARD



**Design a chart/poster describing explorer of your choice. Make sure to include: a picture of explorer, dates, country of origin, where they explored, what they discovered**



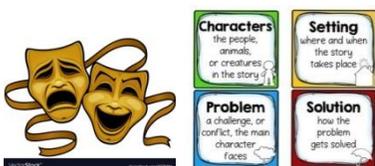
**Make a Venn Diagram to compare and contrast two explorers and tools used during explorations**



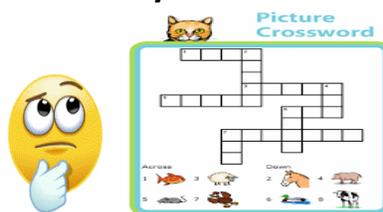
**Create a "Facebook Page for an explorer of your choice. You must use the template provided**



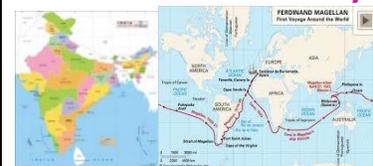
**Write a play/skit on one explorer of your choice to perform for the class using vocabulary words. Make sure to include characters, setting goal, events, problem and solution**



**Create a Cross word Puzzle for at least 10 vocabulary words from explorations. Make sure to include answer key**



**Create a map showing the exploration routes of any two explorers. Label the routes and use the keys.**



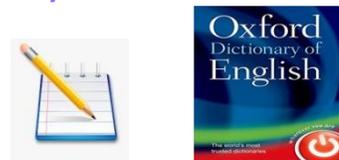
Draw a timeline of major events of any one exploration and summarize each event briefly.



Pretend that you are one of the explorers we studied. Write a letter to family members telling about your voyage. Be sure to use authentic information in your letter.



Write a list of vocabulary words used in explorations and their definitions in ABC (dictionary pattern). Make sure to include picture or sketch of each word (15 Words)



- You will be required to submit quality work, with no spelling, capitalization or punctuation errors

### ASSESSMENT CRITERIA OF EXPLORATION CHOICE BOARD

#### CHECKLIST

<p><b>POSTER MAKING</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Proper headings</li> <li>3. Balanced design and layout</li> <li>4. Use of graphics/Diagrams/Artwork</li> </ol>	<p><b>VENN DIAGRAM</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Identification of similarities and differences</li> <li>3. Proper Layout</li> <li>4. Critical Thinking Skills</li> </ol>	<p><b>FACE BOOK PAGE</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Use of Graphics</li> <li>3. Use of proper format</li> <li>4. Proper Organization and Structure</li> </ol>
<p><b>ROLE PLAY</b></p> <ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Use of appropriate vocabulary</li> <li>3. Voice Modulation</li> <li>4. Effective Presentation</li> </ol>	<p><b>CROSS WORD PUZZLE</b></p> <ol style="list-style-type: none"> <li>1. Each vocabulary word with appropriate clue and number</li> <li>2. Correct use of Grammar/Spellings</li> <li>3. Neat and Organized in appearance</li> <li>4. Contains minimum 10 vocabulary words</li> </ol>	<p><b>MAP SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Use of map key/Directions</li> <li>2. Able to locate and label routes of exploration</li> <li>3. Neat and Organized in appearance</li> <li>4. Use of appropriate vocabulary headings/Title</li> </ol>

TIMELINE	LETTER WRITING	VOCABULARY BUILDING
<ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Proper Sequencing of Years and Dates</li> <li>3. Correct use of Grammar/Spellings</li> <li>4. Balanced design and layout</li> </ol>	<ol style="list-style-type: none"> <li>1. Relevant Information</li> <li>2. Proper organization and structure</li> <li>3. Use of Proper Format</li> <li>4. Critical Thinking Skills</li> </ol>	<ol style="list-style-type: none"> <li>1. Use of Proper ABC pattern</li> <li>2. Contains minimum 15 vocabulary words</li> <li>3. Correct use of Grammar/Spellings</li> <li>4. Use of Proper Graphics /Pictures/Sketch</li> </ol>

### **G.K.:**

Complete pages **52 to 55** in your GK book.

### **MUSIC:**

Watch the video carefully to practice some basic vocal exercises to improve your singing.

<https://youtu.be/DwLgpKp7Pv8>

### **Creya (DLP):**

Watch the video and complete Q. /ans. In log book.

<https://youtu.be/8kx9ANJHSFI>